Ms.  Baker

Reading Lesson Plans

05/28- 05/31

*Fasting IN Ramadan*

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|  | Monday05/27 | Tuesday05/28 | Wednesday 05/29 | Thursday 05/30 | Friday05/31 |
| Content objective  |  | TSWBAT demonstrate knowledge of citing textual evidence to support analysis of the text **by** **stating 2/3 textual evidence using the graphic organizer and ask questions about the passage** ( type 1 writing) | Fieldtrip  | Rouge River fieldtrip  |  TSWBAT Ask and answer questions as (*who, what, where, when, why*, and *how)* to demonstrate understanding of key details in a text by **citing evidence from the text using the answer sheet** ( Type 2 writing) |
| Language objective  |  | SWBAT **orally state** the key idea of each paragraph and ask a question about the text **by** using and sharing the stem sentence with their A/B partner “The key idea of the first paragraph is ….” And “One question about the text is …..” |  |  | SWBAT **orally cite evidence** from the text **by** using and sharing the stem sentence with their A/B partner “one textual evidence from the text is ……”  |
| Key Vocabulary  |  | Fasting Community Society BelieveTogether DuskSunriseSunset  |   |   | Fasting Community Society BelieveTogether DuskSunriseSunset  |
|  | [CCSS.ELA-LITERACY.RI.2.1](http://www.corestandards.org/ELA-Literacy/RI/2/1/)Ask and answer such questions as *who, what, where, when, why*, and *how* to demonstrate understanding of key details in a text.RI.8.4 Determine the meaning of words…including figurative, connotative,and technical meanings | [CCSS.ELA-LITERACY.RL.3.1](http://www.corestandards.org/ELA-Literacy/RL/3/1/)Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.RI.8.4 Determine the meaning of words…including figurative, connotative,and technical meanings | [CCSS.ELA-LITERACY.RI.2.2](http://www.corestandards.org/ELA-Literacy/RI/2/2/)Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.RI.8.4 Determine the meaning of words…including figurative, connotative,and technical meanings | [CCSS.ELA-LITERACY.RI.2.2](http://www.corestandards.org/ELA-Literacy/RI/2/2/)Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.RI.8.4 Determine the meaning of words…including figurative, connotative,and technical meanings | [CCSS.ELA-LITERACY.RI.2.2](http://www.corestandards.org/ELA-Literacy/RI/2/2/)Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.RI.8.4 Determine the meaning of words…including figurative, connotative,and technical meanings |