Ms.  Baker

Reading Lesson Plans

04/ 15-04/19

*All about April*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday  04/15 | Tuesday  04/16 | Wednesday  04/17 | Thursday  04/18 | Friday  04/19 |
| Content objective | NWEA | SWBAT demonstrate understanding of a text,  by **using the graphic organizer and ask questions about the passage** ( type 1 writing) | Field Trip  9.00-2.00 | SWBAT Ask and answer such questions as *who, what, where, when, why*, and *how* to demonstrate understanding of key details in a text by **citing evidence from the text using the answer sheet** ( Type 2 writing) | No School |
| Language objective | NWEA | SWBAT **orally state** the key idea of each paragraph **and ask** a question about the text **by using and sharing the stem sentence with their A/B partner** “The key idea of the first paragraph is ….” And  “One question about the text is …..” |  | SWBAT **orally cite evidence** from the text **by using and sharing the stem sentence with their A/B partner “April** is an ideal time to ……” And “According to the text ……” | No School |
| Key Vocabulary | NWEA | Ancient times  Fragment  Sow  Reappear  Northern Hemisphere  Southern Hemisphere |  | Ancient times  Fragment  Sow  Reappear  Northern Hemisphere  Southern Hemisphere | No School |
|  | NWEA | [CCSS.ELA-LITERACY.RL.3.1](http://www.corestandards.org/ELA-Literacy/RL/3/1/) Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. |  | [CCSS.ELA-LITERACY.RI.2.1](http://www.corestandards.org/ELA-Literacy/RI/2/1/) Ask and answer such questions as *who, what, where, when, why*, and *how* to demonstrate understanding of key details in a text.  [CCSS.ELA-LITERACY.RI.2.2](http://www.corestandards.org/ELA-Literacy/RI/2/2/) Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. | No School |