Ms.  Baker

Reading Lesson Plans

04/ 15-04/19

*All about April*

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|  | Monday04/15  | Tuesday04/16  | Wednesday 04/17 | Thursday 04/18 | Friday04/19  |
| Content objective  | NWEA  | SWBAT demonstrate understanding of a text,by **using the graphic organizer and ask questions about the passage** ( type 1 writing) | Field Trip 9.00-2.00  | SWBAT Ask and answer such questions as *who, what, where, when, why*, and *how* to demonstrate understanding of key details in a text by **citing evidence from the text using the answer sheet** ( Type 2 writing) |  No School  |
| Language objective  | NWEA | SWBAT **orally state** the key idea of each paragraph **and ask** a question about the text **by using and sharing the stem sentence with their A/B partner** “The key idea of the first paragraph is ….” And “One question about the text is …..” |  | SWBAT **orally cite evidence** from the text **by using and sharing the stem sentence with their A/B partner “April** is an ideal time to ……” And “According to the text ……” | No School  |
| Key Vocabulary  | NWEA | Ancient timesFragment SowReappearNorthern HemisphereSouthern Hemisphere  |  | Ancient timesFragment SowReappearNorthern HemisphereSouthern Hemisphere  | No School  |
|  | NWEA | [CCSS.ELA-LITERACY.RL.3.1](http://www.corestandards.org/ELA-Literacy/RL/3/1/)Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. |  | [CCSS.ELA-LITERACY.RI.2.1](http://www.corestandards.org/ELA-Literacy/RI/2/1/)Ask and answer such questions as *who, what, where, when, why*, and *how* to demonstrate understanding of key details in a text.[CCSS.ELA-LITERACY.RI.2.2](http://www.corestandards.org/ELA-Literacy/RI/2/2/)Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. | No School |